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# Nursing Research®

Advancing the Science  
Improving Patient Care

Official Journal of the Eastern Nursing Research Society and the Western Institute of Nursing

▶ **Biobehavioral Factors in Child Health Outcomes: The Roles of Maternal Stress, Maternal–Child Engagement, Salivary Cortisol, and Salivary Testosterone**

Licia M. Clowtis, Duck-Hee Kang, Nikhil S. Padhye, Cathy Rozmus, and Michelle S. Barratt

▶ **Imprisoned in the Cultural Stereotypes of Overactive Bladder:**

**Cultural Meanings of Disease and Sick Role Adaptation in Hong Kong**

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▶ **Workplace Bullying, Job Stress, Intent to Leave, and Nurses'**

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▶ **Capturing the Central Line Bundle Infection Prevention Interventions: Comparison of Reflective and Composite Modeling Methods**

Heather M. Gilmartin, Karen H. Sousa, and Catherine Battaglia

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**Journal Information**

*Nursing Research* has a long and distinguished record in the history of nursing science. Since its launch in 1952, *Nursing Research* has been a "cooperative venture" of scientists, professional organizations, publisher, editorial staff, and readers to circulate scientific papers in nursing to improve care, alleviate suffering, and advance well-being. Today, *Nursing Research* continues as a preeminent journal in the field, and is the official journal of the Eastern Nursing Research Society (ENRS) and the Western Institute of Nursing (WIN).

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• **Health Equity Research Series**

*Nursing Research* invites papers reporting findings of original research across the scope of health equity. Topics include but are not limited to (a) research implications of definitions, concepts, and measurement of health equity; (b) cross-cultural and longitudinal validity of health equity indicators; or (c) using toolkits and other technical resources to support community capacity building, and models for describing, guiding and testing progress towards health equity. Topics related to interventions are especially welcome, such as (a) how to effectively build community capacity to implement, evaluate and sustain programs and policies to promote health equity; (b) how to reduce persistent, population-specific health disparities using a health equity framework; (c) designing and testing culturally-tailored interventions for high-risk communities; (d) how to address social determinants of health in an intervention framework; and (e) using culturally appropriate evaluation strategies for targeted interventions to establish best practices and support evidence-based approaches to reduce health disparities and achieve health equity.

For editorial on health equity, please see Dr. John Lowe's commentary at: [http://journals.lww.com/nursingresearchonline/Fulltext/2015/01000/Health\\_Equity\\_Research\\_\\_A\\_New\\_Ongoing\\_Series\\_in.1.aspx](http://journals.lww.com/nursingresearchonline/Fulltext/2015/01000/Health_Equity_Research__A_New_Ongoing_Series_in.1.aspx)

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