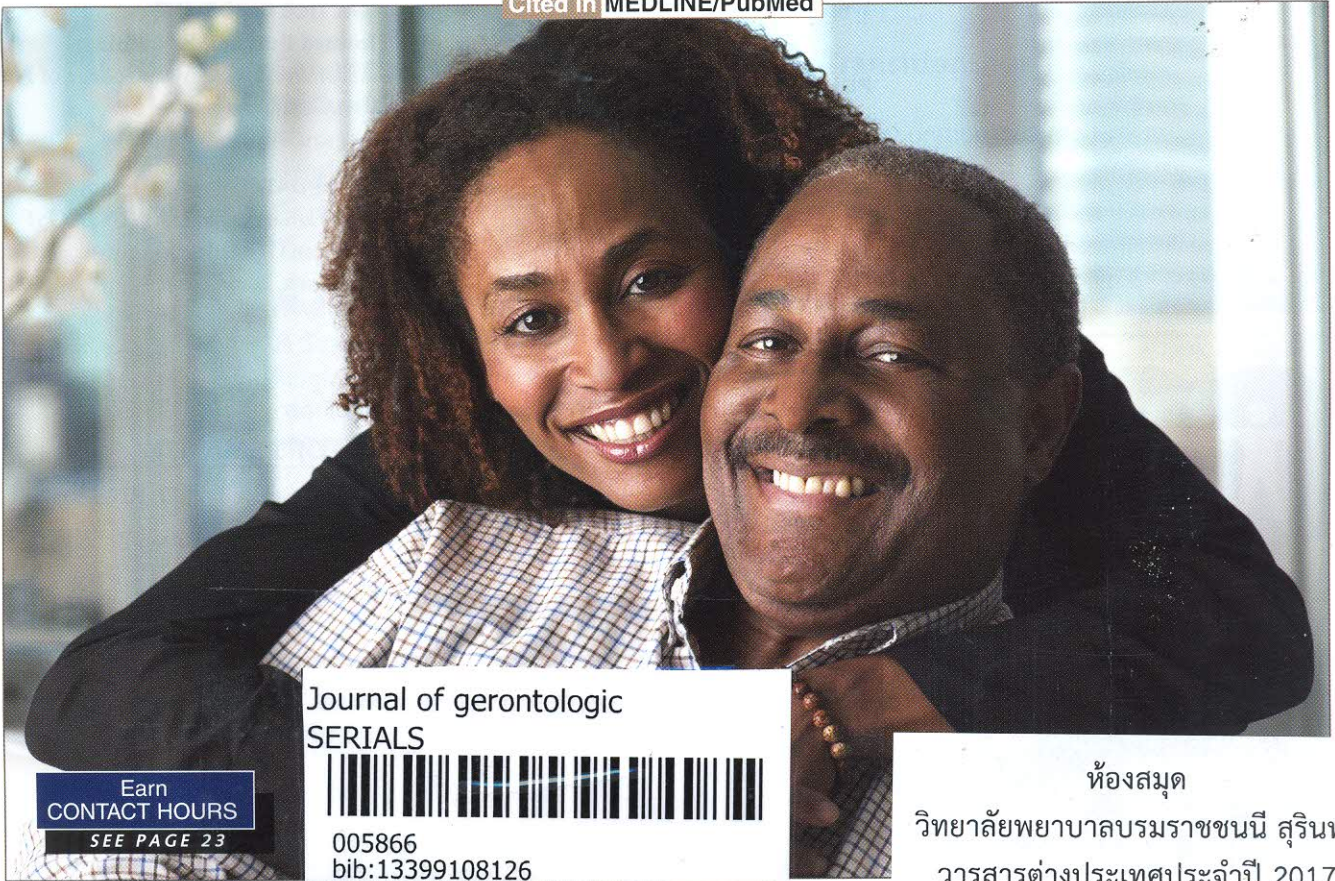


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“I’m still here”

Maintaining a sense of personhood in early-onset dementia

Creating a dedicated education unit in long-term care



Enhancing care transitions for individuals with Alzheimer's disease

Effective interventions for cognitive health

Developing a formal education program for nurses

FEATURE ARTICLES

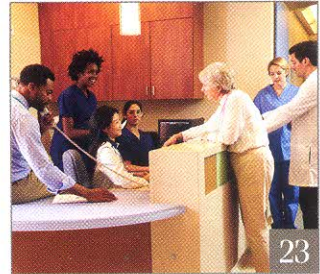
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Creating a Dedicated Education Unit in Long-Term Care

Findings show the dedicated education unit clinical model may increase student interest and knowledge of long-term care nursing.

Jodie R. Fox, MSN, RN-BC



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Enhancing the ADMIT Me Tool for Care Transitions for Individuals With Alzheimer's Disease

Nurses can practice with clear communication and collaboration in care transitions, and provide patient-centered care based on the behaviors and unique needs of the individual with dementia.

Janet R. Moore, PhD, RN; and Meghan M. Sullivan, BS, RN

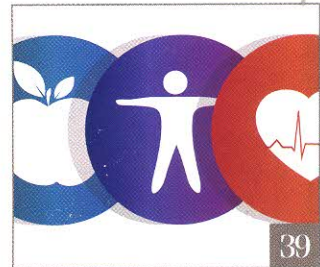


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Multi-Component Interventions and Cognitive Health: A Scoping Review

Single-component interventions for modifiable risk factors to improve cognitive function in older adults have limited impacts. Multi-component interventions may be more effective.

Melissa M. Fessel, BSN, RN; Maren Mann, BSN, RN; Christina E. Miyawaki, PhD, MSW; and Dori E. Rosenberg, PhD, MPH



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Person-Centered Care

"I'm Still Here": Personhood and the Early-Onset Dementia Experience

Mariko L. Sakamoto, MN, RN; Sharon L. Moore, PhD, MEd, RN, RPsych; and Steven T. Johnson, PhD

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Research Brief

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Mary C. DiBartolo, PhD, RN-BC, CNE

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