

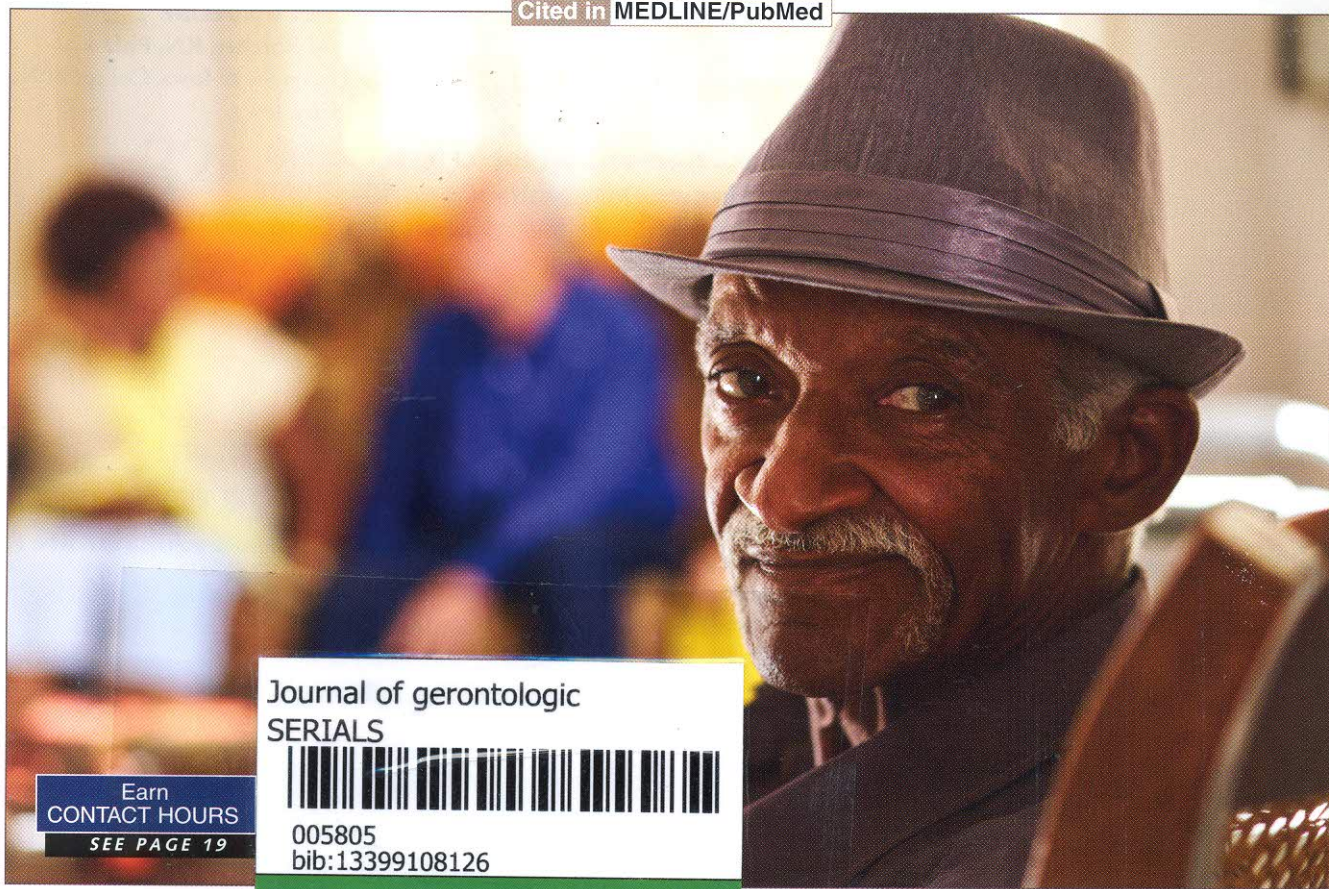
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Transition to long-term care

Appraisal of older adults' experiences

Communication of essential information during care transitions



Recognizing, documenting, and reporting delirium in hospitalized patients

Using ethical frameworks to prioritize policy actions and decisions

Student interest and confidence in providing care for older adults

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FEATURE ARTICLES

19

Communication Between Acute Care Hospitals and Skilled Nursing Facilities During Care Transitions: A Retrospective Chart Review



Improved transitional care models and better communication of information between settings are needed to enhance patient care.

Cheryl Jusela, DNP, ANP-BC, NP-C; Laura Struble, PhD, GNP-BC; Nancy Ambrose Gallagher, PhD, APRN-BC; Richard W. Redman, PhD, RN; and Rosemary A. Ziemba, PhD, RN

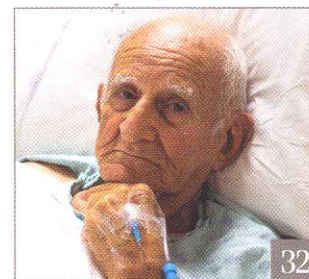


32

Hospitalized Older Adults With Established Delirium: Recognition, Documentation, and Reporting

Consistent assessment and the use of standardized terminology and documentation are necessary to develop and improve efforts to prevent and manage delirium.

Margarete L. Zalon, PhD, RN, ACNS-BC, FAAN; Sonia Sandhaus, MSN, FNP-BC, GNP-BC; Mary Kovaleski, MSN, RN, ACNS-BC, CCRN; and Paula Roe-Prior, PhD, RN

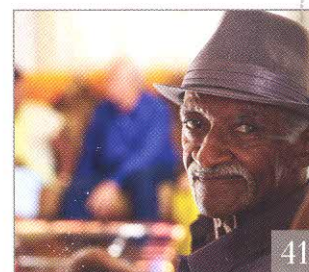


41

Older Adult Transitions into Long-Term Care: A Meta-Synthesis

Using the middle range theory of transition to evaluate the current state of the science regarding the experience of transition to long-term care, three themes emerged from the literature: painful loss that requires a mourning process, seeking stability through gaining autonomy to sustain a new sense of self, and acceptance when a unique inner balance is reached.

Gail J. Sullivan, MSN, ARNP-BC, CCRN; and Christine Williams, DNSc, PMHCNS-BC



SECTIONS

8

Public Policy

Using Ethical Frameworks in Times of Transition and Uncertainty

Eileen M. Sullivan-Marx, PhD, RN, FAAN, FGSA

13

Research Brief

Explaining Student Interest and Confidence in Providing Care for Older Adults: The Role of Demographics and Life Experiences

Joanie Jackson, DNP, APRN, FNP-BC; Amanda Clark, PhD; Lindsey Pearse, MS; Elizabeth A. Miller, MA; Heather Stanfield, MSN, APRN, FNP-BC; and Christopher J.L. Cunningham, PhD

DEPARTMENTS

3 Guest Editorial

5 Product News

6 News

30 CNE Quiz

51 AGS Update

