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AWHONN EDUCATION GUIDE

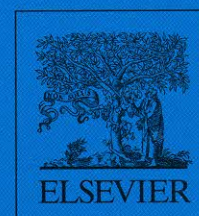
Antepartum and Intrapartum Fetal Heart
Rate Monitoring: Clinical Competencies
and Education Guide, Seventh Edition

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EDITORIAL

- 239 A Final Thought on the Future of Nursing**
Final thoughts on the opportunities and challenges ahead for nurses and nursing in the context of the *The Future of Nursing 2020-2030*.
Nancy K. Lowe

CRITICAL COMMENTARY

- 243 Ethical Considerations for Hospital-Based Infant Feeding Support**
Providing ethical infant feeding support in the hospital requires careful consideration and application of the bioethical principles of autonomy, beneficence, justice, and nonmaleficence.
Kelsie R. Barta

REVIEWS

- 257 Integrative Review of Non-Technical Skills Frameworks to Apply for Air Medical Transfer of Pregnant Women**
The Global Assessment of Obstetric Team Performance instrument is the most relevant existing non-technical skills framework to adapt for air medical transfer of pregnant women.
Anuradha Perera, Robin Griffiths, and Julia A. Myers
- 278 Systematic Review of the Effect of Technology-Mediated Education Intervention on Maternal Outcomes in the First Year After Birth**
Technology-mediated education intervention positively affected maternal health outcomes and was a useful tool for women as they navigated the postpartum period.
Shewit Jaynes, Danielle Brathwaite, and Kristin P. Tully

RESEARCH

- 290 Nursing Resources by Type of Maternity Unit Across Regions of the United States**
Work environment did not vary significantly across maternity unit types; staffing, education, and specialty certification did. Nursing resources vary across regions in the United States.
Rebecca R. S. Clark, Morgan E. Peele, and Eileen T. Lake
- 302 Qualitative Descriptive Study of Childbirth Educators' Perspectives on Prenatal Education for Women With Physical Disability**
Content related to physical disability is needed to prepare childbirth educators to provide relevant information and support to women with physical disability.
Suzanne C. Smeltzer, Linda Tina Maldonado, Amy McKeever, Frances Amorim, Angelina Arcamone, and Serah Nthenge

HEALTH CARE IMPROVEMENT AND EVALUATION

- 313 Quality Improvement Project to Increase Postpartum Clinic Visits for Publicly Insured Women**
We successfully increased the percentage of women who attended postpartum visits and decreased number of days to the first postpartum visit by implementing a scheduling change.
Andrea Kuster, Kathryn A. Lee, and Kristen Sligar

METHODS

- 324 Validity and Reliability of the Modified Attitudes About Drug Use in Pregnancy Scale**
The Modified Attitudes About Drug Use in Pregnancy Scale (M-AADUP) reflects current terminology, and evidence supports its validity and reliability as a pragmatic tool.
Clayton J. Shuman, Deanna J. Isaman, Mikayla E. Morgan, Stephanie K. Kukora, Michael Rubyan, Philip T. Veliz, and Carol J. Boyd

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On Our Cover:

Vincent van Gogh. *Sunflowers*. 1889. Van Gogh Museum. Photo credit: Album/Art Resource, NY.



PRINCIPLES & PRACTICE

336 Application of a Risk Management Framework to Parent Sleep During Skin-to-Skin Care in the NICU

We present a risk management framework as a method to address risk related to parent sleep in the SSC policies and practices of NICUs.

Ashley M. Weber, Yamile C. Jackson, Mason R. Elder, Sarah L. Remer, Nehal A. Parikh, Jennifer J. Hofherr, Kristin C. Voos, and Heather C. Kaplan

SPECIAL REPORT

349 Current Resources for Evidence-Based Practice, May 2022

A review of new resources to support the provision of evidence-based care for women and infants.

Marit L. Bovbjerg

ARTICLES ONLINE

Access these and all articles at <http://jognn.org>.

AWHONN EDUCATION GUIDE

e1 Antepartum and Intrapartum Fetal Heart Rate Monitoring: Clinical Competencies and Education Guide, Seventh Edition

Association of Women's Health, Obstetric and Neonatal Nurses