

*An Introduction to*

# Theory *and* Reasoning *in* Nursing | 3rd Edition

Betty M. Johnson  
Pamela B. Webber



10038233

ห้องสมุด วพบ.สุรินทร์



Wolters Kluwer | Lippincott Williams & Wilkins  
Health

# Contents

|                  |  |           |
|------------------|--|-----------|
| <b>Chapter 1</b> | <b>An Introduction</b>   | <b>1</b>  |
|                  | Introduction   | 1         |
|                  | Theory, Reasoning, and Research<br>in Everyday Life                                      | 2         |
|                  | Summary  | 5         |
| <b>Chapter 2</b> | <b>Language, Meaning, and Structure</b>  | <b>7</b>  |
|                  | Introduction   | 8         |
|                  | Theory, Knowledge, Research, and Reasoning:<br>What Are They and Why Are They Important? | 8         |
|                  | The Language of Theory, Research,<br>and Reasoning                                       | 13        |
|                  | Putting It All Together  | 18        |
|                  | Summary  | 22        |
| <b>Chapter 3</b> | <b>Operationalizing Relationships</b>  | <b>33</b> |
|                  | Introduction   | 33        |
|                  | Types of Theory  | 33        |
|                  | Stimulating New Theory   | 37        |
|                  | Operationalizing Theory, Knowledge, Research,<br>and Reasoning                           | 38        |
|                  | Summary  | 46        |
| <b>Chapter 4</b> | <b>Theory and Reasoning</b>  | <b>48</b> |
|                  | Introduction   | 48        |
|                  | Developing Reasoning Skills  | 55        |
|                  | Types of Reasoning   | 57        |
|                  | Factors Influencing Reasoning in Nursing   | 60        |
|                  | The Role of Nursing Process in Reasoning   | 66        |
|                  | Putting It All Together  | 67        |
|                  | Summary  | 69        |
| <b>Chapter 5</b> | <b>Support Theory</b>  | <b>73</b> |
|                  | Introduction   | 74        |
|                  | Grand Theories That Support Nursing  | 75        |
|                  | The Role of Women in Support Theory Development  | 99        |
|                  | Summary  | 100       |

|                  |   |            |
|------------------|---|------------|
| <b>Chapter 6</b> | <b>Foundations of Nursing Theory</b>                            | <b>106</b> |
|                  | Introduction  | 106        |
|                  | The Influence of Education on the Growth of<br>Nursing Theory   | 107        |
|                  | Other Influences on the Growth of Nursing Theory                | 109        |
|                  | Summary   | 115        |
| <b>Chapter 7</b> | <b>Nursing Theory</b>   | <b>118</b> |
|                  | Introduction  | 119        |
|                  | Nurse Theorists and Theories                                    | 119        |
|                  | Florence Nightingale and Nursing Theory                         | 120        |
|                  | Theory Development in the 1950s                                 | 124        |
|                  | Nursing Theory in the 1960s                                     | 130        |
|                  | Nursing Theory in the 1970s                                     | 140        |
|                  | Nursing Theory in the 1980s                                     | 164        |
|                  | Nursing Theory in the 1990s and 2000                            | 176        |
|                  | A Global View of Nursing Theory                                 | 181        |
|                  | Summary   | 184        |
| <b>Chapter 8</b> | <b>Critiquing Theory</b>  | <b>192</b> |
|                  | Introduction  | 192        |
|                  | A Criterion-Based Critique Model                                | 193        |
|                  | Using the Model   | 194        |
|                  | Advanced Theory Analysis Models                                 | 213        |
|                  | Summary   | 214        |
| <b>Chapter 9</b> | <b>Introduction to Research</b>                                 | <b>217</b> |
|                  | Introduction  | 218        |
|                  | Philosophies Influencing the Development<br>of Nursing Research | 218        |
|                  | Introduction to Research  | 220        |
|                  | The Research Process  | 225        |
|                  | Ethical Considerations in Nursing Research                      | 235        |
|                  | Research, Reasoning, and Evidence-Based Practice                | 238        |
|                  | Criterion-Based Critique for Research<br>(C-BaCR)               | 239        |
|                  | Becoming a Sophisticated Consumer of Research                   | 245        |
|                  | Summary   | 247        |

|                   |   |            |
|-------------------|---|------------|
| <b>Chapter 10</b> | <b>Theory and Practice</b>  | <b>250</b> |
|                   | Introduction  | 250        |
|                   | Skills for Building a Theory-Based Nursing Practice                     | 251        |
|                   | Integrating Research Outcomes Into Nursing Practice                     | 260        |
|                   | What Is Evidence-Based Nursing and How Does It Affect Nursing Practice? | 265        |
|                   | Summary   | 265        |
| <b>Chapter 11</b> | <b>Multidisciplinary Theory</b>   | <b>268</b> |
|                   | Introduction  | 268        |
|                   | Application of Multidisciplinary Theory                                 | 271        |
|                   | Comparison of Perspectives  | 287        |
|                   | Summary   | 289        |
| <b>Chapter 12</b> | <b>The Future</b>   | <b>295</b> |
|                   | Introduction  | 295        |
|                   | Nursing as a Profession   | 296        |
|                   | Nursing as a Discipline   | 300        |
|                   | Nursing as a Science  | 303        |
|                   | Summary   | 306        |
|                   | <b>Appendix A</b>   | <b>309</b> |
|                   | <b>Appendix B</b>   | <b>313</b> |
|                   | <b>Glossary</b>   | <b>315</b> |
|                   | <b>Index</b>  | <b>319</b> |